

Crosswalk of National and Oregon Leadership Standards With
High-Leverage Equitable Practices

**Interstate School Leaders
Licensure Consortium (ISLLC)
Standards**

(Revised and adopted 2008)

**Oregon Standards for Administrator
Licensure**

TSPC/ODE 584-018-0205

(Adopted 2012)

**Oregon Educational Leadership/
Administrator Standards**

ODE (OAR) 581-022-1725

(Adopted 2012)

**OLN LEAD Tool™
High-Leverage Equitable
Practices**

(2012)

Standard 1: Visionary Leadership

An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.

An educational leader integrates principles of *cultural competency and equitable practice and promotes the success of every student* by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by stakeholders.

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Constructing and enacting an equity vision

Standard 2: Instructional Improvement

An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

An educational leader integrates principles of *cultural competency and equitable practice and promotes the success of every student* by sustaining a positive school culture and instructional program conducive to student learning and staff professional growth.

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Developing organizational leadership for equity

Supervising for improvement of equitable instruction

Fostering an equitable school culture

Standard 3: Effective Management

An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.

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Allocating resources

Hiring and placing personnel

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Standard 4: Inclusive Practice

An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

An educational leader integrates principles of *cultural competency and equitable practice and promotes the success of every student* by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.

An educational leader integrates principles of *cultural competency and equitable practice and promotes the success of every student* by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.

Collaborating with families and communities

Standard 5: Ethical Leadership

An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

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Engaging in self-reflection and growth for equity

Modeling ethical and equitable behavior

Standard 6: Sociopolitical Context

An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.

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Influencing the sociopolitical context

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Standard 7: Practicum

The practicum provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1–6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

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Note: Standards represented here have been adopted to improve education leadership preparation, licensure, evaluation, and professional development nationally and in Oregon.

ISLLC: Interstate School Leaders Licensure Consortium; standards adopted by the National Policy Board for Educational Administration

TSPC: Oregon Teacher Standards and Practices Commission; administrative Rules (OAR) govern Oregon licensure of educators

ODE: Oregon Department of Education

OLN: Oregon Leadership Network

Bold = Core Equitable Practices

Italic=Oregon policy supporting equitable practice

