



## West Linn-Wilsonville School District

### WILSONVILLE HIGH SCHOOL Principal Search

#### A Leadership Opportunity:

*Wilsonville High School* is a high-performing school dedicated to each student's personal and academic success. The West Linn-Wilsonville School District announces an opportunity to lead this dynamic, student-centered school guided by the essential question:

*How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?*

#### Announcement

The West Linn-Wilsonville School District is seeking a highly motivated individual who is passionate about influencing the lives of all students and supporting them towards high levels of learning. The principal we seek will be transformational and an instructional leader, focusing on the quality of teaching and learning, curriculum, school culture, student success, and parent engagement. The principal will insure equitable outcomes for each and every child.

We are seeking a principal with vision, creative energy, and a commitment to working together with all parts of our school community. Personal qualities will include student centeredness, high integrity, outstanding communication and interpersonal skills, strong instructional leadership and management abilities, political astuteness, common sense, and a personal style that engenders trust and respect.

The successful principal candidate will demonstrate an ethic of excellence, a passion for rigorous and equitable learning and research, a collaborative approach, a belief in people, and a growth mindset.

#### The West Linn-Wilsonville School District

The West Linn-Wilsonville School District supports children in the cities of West Linn, Wilsonville, and a rural portion of Clackamas County. The district is a K-12 public school system supporting 16 schools and 1 charter school that serve over 9,900 students. The community shapes our children's future with knowledge, hope, tradition, and vision. We hold the following beliefs and values as the foundation of education for our next generation.

- **Personalized Learning** - to increase student performance through purposeful experience and reflection, integrating multiple ways of knowing and expressing understanding.
- **Passion for Excellence**- and the development of individual expertise and craftsmanship.
- **Individual and Collaborative Effort** -knowing that what we do makes a difference for ourselves and our world.
- **Personal and Social Responsibility**- extending interpersonal concern to the future and stewardship for the Earth and its inhabitants.
- **An Ethical Spirit**- the commitment to integrity, honesty, trust, fairness, justice, and compassion.
- **Continuous Improvement** - reflecting a desire to continually improve.
- **Respect and Appreciation** - for the richness that diversity of culture, beliefs, ideas, and experience offers an interdependent community.
- **The Family** - as the primary support for the learner, while expanding the circle of support through business and community partnerships.

## **Qualities and Characteristics of the High School Principal**

- The ability to create and sustain a school culture that nurtures high expectations, a commitment to personal and academic excellence, and to foster growth mindset.
- An optimistic, energetic, tenacious, and dynamic perspective.
- The ability to create and sustain engaging and positive relationships with students and adults.
- The ability to instill a culture of reason, trust, fairness, respect, civility, community, discipline and a commitment to personal and professional integrity.
- A commitment to collaborative leadership and shared decision-making.
- A commitment to developing and fostering a climate of intellectual diversity, debate, and inquiry among staff and students.
- A commitment to culturally responsive and inclusive practice resulting in equitable outcomes for all students.
- The ability to hire, develop, and engage, a diverse staff and school community in the processes necessary for continual school improvement.
- Bilingual in Spanish a plus.

### **Responsibilities**

The Principal will lead and manage the school, focusing on key areas of school leadership; equity; instructional leadership; school culture, student support and management; parent engagement, teacher and staff quality.

### **Visionary Leadership**

- Effectively develop and articulate a shared vision of success and serves as the lead learner of the school.
- Engage the school community in collaborative processes toward a vision of excellence.
- A dedication and commitment to Wilsonville High School, including its values, and professional standards, programs, and systems

### **Instructional Leadership**

- Lead the faculty and staff, including communication, motivation, development, hiring and evaluation.
- Ensure that teachers are working effectively as individuals and collaboratively in professional learning communities, departments, and grade-level teams.
- Provide effective feedback.

### **Effective and Adaptive Management**

- Ensure all systems and programs are implemented effectively, to achieve the goals and vision of the district.
- Ensure a safe and orderly learning environment.
- Oversee the teaching and learning program, including scheduling and class assignments, curriculum, lesson planning, professional development, assessment and accountability.

### **Developing Inclusive School Culture**

- Develop and embrace a culture of quality, continuous improvement, personal responsibility, and innovation directed at improving outcomes for each and every child.
- Create a welcoming, disciplined and joyful school culture with high standards of behavior and a culture of respect, kindness, and inclusion.
- Embrace, develop and nurture a culture of service, innovation, and equity.

### **Ethical Leadership**

- Model principles of self-awareness, reflective practice, transparency and ethical behavior.
- Works for equity and social justice by raising rigor for all while closing opportunity gaps.
- Invite student voice and include students in decision making processes.

**Parent Engagement and Effective Socio-Political Practice**

- Ensure effective and excellent parent communication, engagement, and outreach.
- Maintain welcoming and positive relations with parents, ensuring that families are involved, supportive, supported and satisfied.
- Consult with district leaders when making key decisions.
- Advocate for children and families.

**Education:** Administrative License; Doctorate Preferred.

**Compensation:** Compensation, including benefits, base salary and professional development, is competitive and commensurate with experience. A complete benefits package is offered to employees.

**Application Process:**

General application online: To access go to [www.wlww.k12.or.us](http://www.wlww.k12.or.us) and click on the Employment icon in the upper right hand corner. Click on Current Openings.

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***INQUIRIES***

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The West Linn-Wilsonville School District Search Committee will review each candidates' materials prior to the interview process.

Nominations and expressions of interest will be treated in confidence, and may be sent to:

West Linn-Wilsonville School District  
Dr. Kathy Ludwig, Superintendent  
Kathe Monroe, Director of Human Resources

To learn more about Wilsonville High School, please visit

<https://www.wlww.k12.or.us/Domain/19>

and to learn more about the West Linn-Wilsonville School District visit [www.wlww.k12.or.us](http://www.wlww.k12.or.us).

*West Linn-Wilsonville School District is an equal opportunity employer  
and welcomes all candidates from diverse backgrounds.*