

Hood River County School District

122-Special Education Teacher-SLC Program (1.0 FTE) Mid Valley Elementary (671)

JOB POSTING

Job Details

Posting ID

671

Title

122-Special Education Teacher-SLC Program (1.0 FTE) Mid Valley Elementary

Description

This posting will remain open until filled. Incomplete applications will not be accepted. Only those applicants invited to interview will be contacted. You can monitor the status of this vacancy by visiting our website at www.hoodriver.k12.or.us. This is a regular position and will begin with the 2019/20 school year.

Application Process:

1. Complete and submit your TalentEd/Recruit & Hire Electronic application;
2. Letter of interest addressed to Kim Yasui - Mid Valley Elementary School Principal;
3. Current Resume;
4. Three (3) recent letters of reference;
5. Copy of your Teaching License or proof of licensure.

This teaching position is for the Structured Learning Center (SLC) at Mid Valley Elementary School, which is in a self-contained setting, instructing students with significant academic and cognitive special needs.

Job Purpose Statements: The job of "Teacher - Special Education" is done for the purpose/s of facilitating Special Education student success in academics, interpersonal skills and activities of daily living through implementing District approved curriculum; documenting teaching and student progress/activities, outcomes; addressing specific needs of students; providing a safe and optimal learning environment, placement and maintenance of students on an Individualized Education Plan (IEP) and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

Essential Job Functions:

- **Adapts** lessons for the purpose of implementing the IEP goals and meeting the special needs of students.
- **Evaluate** student's abilities and performance (e.g. behavioral, motor development, communication academic, vocational etc.) for the purpose of establishing eligibility under Individuals with Disabilities Act (I.D.E.A) and Section 504 of the Rehabilitation Act of 1973, setting educational goals, determining placement and evaluating student progress.
- **Collaborates** with school personnel, agencies and community agencies (e.g. social service agencies, caretakers, etc.) for the purpose of developing and modifying the program to maximize the quality of student outcomes..
- **Develops and maintains** Individualized Education Plans (IEP) on each student served for the purpose of compliance with IDEA and state regulations.
- **Directs** instructional assistants, volunteers and/or student aides for the purpose of providing an effective school program and addressing the needs of individual students.
- **Instructs** students with individualized special needs for the purpose of developing appropriate academic, interpersonal and daily living skills through a defined course of study.
- **Manages** student behavior for the purpose of providing a safe and an optimal learning environment.
- **Convenes, chairs and documents** the activity of the Multidisciplinary Team (MDT), IEP team and Placement Team for the purpose of providing a free, appropriate public education to the student and maintaining compliance with IDEA and state regulations.
- **Creates and maintains** student special education files in accordance with district direction for the purpose of maintaining compliance with IDEA and state regulations.
- **Prepares** teaching materials and reports (e.g. grades, attendance, anecdotal records, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress.

- **Reports** incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and following district and/or school policies.

Other Job Functions:

- **Administers** medication, first aid, personal hygiene and/or health care requirements as may be required for the purpose of providing care, treatment and/or monitoring for medical conditions of students.
- **Assists** other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- **Participates** in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements.
- **Maintains** consistent and predictable attendance to meet the requirements of the district and the needs of the position.
- **Updates** job knowledge as needed by participating in inservices and staff development offerings.
- **Other** related duties as directed.

Job Requirements - Qualifications:

Experience Required

- Previous experience teaching in a structured learning center (SLC) program setting.
- Training and experience managing IEPs and behavior plans.
- Bilingual English/Spanish skills preferred.

Skills, Knowledge and/or Abilities Required:

- *Skills* to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance, address student health care needs.
- *Knowledge* of special education disabilities, age appropriate teaching methods, state curriculum framework.
- *Abilities* to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, and other school personnel, and meet scheduling deadlines. Significant physical abilities include lifting/carrying, stooping/crouching, reaching/handling/fingering, talking/hearing conversations, and near/far visual acuity/depth perception/color vision/field of vision.
- Bilingual English/Spanish skills preferred.

Licenses, Certifications, Bonding, and/or Testing Required:

- Oregon Teaching License with a Special Education endorsement.
- The successful candidate will need to pass a post-offer, pre-employment drug test and physical abilities assessment.

Initial salary placement is made by the HR Director and will be based on level of education and verified, contracted experience, up to 16 years.

HOOD RIVER COUNTY SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER. Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans with Disabilities Act of 1990. Disabled persons may contact Hood River County School District at 541/387-5016 for additional information or assistance. Speech or hearing-impaired persons may contact Hood River County School District for assistance through the Oregon Telecommunications Relay Service by dialing 1-800-735-2900.

<i>Shift Type</i>	Full Time-Regular	<i>Salary Range</i>	\$40,735.00 to \$79,027.00
<i>Salary Code</i>	N/A	<i>Job Category</i>	Teacher
<i>External Job Application</i>	Licensed Application	<i>Internal Job Application</i>	Licensed Application
<i>Location</i>	122-Mid Valley Elementary School	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>	Minimum for Licensed Positions		

Job Application Timeframes

<i>Internal Start Date</i>	03/18/2019	<i>General Start Date</i>	03/18/2019
<i>Internal End Date</i>		<i>General End Date</i>	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1		

Alternate Job Contact

<i>Name</i>	Kim Yasui	<i>Title</i>	Prinicpal
<i>Location</i>	122-Mid Valley Elementary School	<i>Phone</i>	541/354-1691
<i>Email</i>	kim.yasui@hoodriver.k12.or.us		

References

<i>Automatically Send Reference Check</i>	No	<i>Reference Check Form</i>
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