



**TO APPLY TO THIS POSITION, PLEASE GO TO THE NORTH CLACKAMAS SCHOOL DISTRICT JOB SITE, APPLICANT TRACKING AND APPLY TO JOBID# 4793. HERE IS THE LINK: <https://www.applitrack.com/nclack/onlineapp/>**

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- ***HS Teacher, Career and Technical Education (CTE) - Law Enforcement, (1.0 FTE), Temp*** **JobID: 4793**

- **Position Type:**  
High School Teaching/CTE
- **Date Posted:**  
9/20/2018
- **Location:**  
Sabin-Schellenberg Center
- **Date Available:**  
As Soon As Possible
- **Closing Date:**  
9/28/2018 or Until Filled

**High School Teacher, Career and Technical Education (CTE) - Law Enforcement, (1.0 FTE), Full-Time, Temporary, 2018-2019 School Year**

The North Clackamas School District is a growing district on Portland's east side. North Clackamas is known for its high quality of living. With approximately 2,000 employees, North Clackamas is nationally recognized for outstanding programs supported by the efficient utilization of resources. The North Clackamas community expects, and school leaders ensure, accountable and transparent investments that place funding as close to the student as possible.

**POSITION SUMMARY:**

Sabin-Schellenberg Professional Technical Center has a full time, temporary position in the Law Enforcement/Criminal Justice program. The Law Enforcement facility includes a classroom and adjacent defensive tactics training room, 3 police cars, CSI kits, six red man suits, full duty gear for 30 plus students, fully functional SWAT course, and VirTra 100 training simulator. Three level progressive course work in content and field techniques for students ranging from 10<sup>th</sup> to 12<sup>th</sup> grade. Candidate is responsible for ongoing development of course curriculum and assessment and alignment with local community college courses. Teach Level 1 focusing on

Intro to Criminal Justice, Level 2 focusing on Field Operations and Juvenile Justice, and Level 3 focusing on Criminology and Crime Scene Investigation. Course content includes but is not limited to: Policing in America Post 9/11, History of English/American Policing, Current Policing Trends in the United States, Crime Picture in the Local Region, Use of Force, ORPAT, Handcuffing Techniques, Basic Defense, Court Process, Criminal Law, and Constitutional Law. Also CSI, Evidence and Documentation, Cults, Crime Trends, Patrol Tactics and Search, and Seizure.

Associates degree or higher in criminal justice required. HB 4012 allows retired member of PERS to reemploy as CTE teacher without loss of retirement benefits.

**JOB GROUP:** Licensed Wage Placement Table

**Annual Salary Range (2018-2019): \$38,083 - \$77,173 (193-Day Contract). This salary range DOES NOT INCLUDE a 6% district contribution to PERS upon eligibility. Initial placement based on education, experience.**

**Salary amount subject to NCEA memo of understanding adjustment.**

**This salary range reflects 1.0 FTE. Actual salary is pro-rated based on FTE and start date.**

**Retirement Plan Contribution:**

North Clackamas School District (NCSD) is a Public Employee's Retirement System (PERS) employer. PERS allows employees to contribute 6% of their salary to their Individual Account Program (IAP). However, NCSD makes the 6% contribution to its employee's IAP account. This means no money is taken out of employee paychecks, but the employee is still receiving 6% of the salary contributed to his/her retirement IAP account. In addition, NCSD makes a contribution to the employee's PERS OPSRP Pension Plan.

**Minimum Qualifications:**

1. Must be eligible to obtain Oregon CTE teaching license with Legal and Protective Services CTE Endorsement.
2. Three to five years experience in the criminal justice field.
3. Associates degree or higher in criminal justice required.
4. Must have successful experience in working with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.
5. Successful completion of a teacher certification program at an accredited college or university, and valid state certification(s) and/or endorsement(s).
6. Evidence of continuous professional learning and a commitment to participate in professional growth opportunities and self-reflection on professional practice.
7. Demonstrated content knowledge for subjects/levels being taught.
8. Ability to effectively communicate verbally and in writing with parents, students, and staff.
9. Commitment to effective collaboration and teaming within a professional learning community.
10. Skill in classroom management and ability to achieve, support, and maintain acceptable student behavior.
11. Knowledge of and ability to use appropriate and multiple assessment, instruction, and evaluation techniques.

12. Knowledge of child and adolescent development and ability to apply that knowledge to the selection and application of curriculum materials and instructional practices.
13. Knowledge and skill in the use of strategies necessary to meet the diverse needs of students.
14. Knowledge and skill in culturally responsive teaching and learning.
15. Skill and ability to utilize technology to aid instruction, assessment and learning.
16. Any position specific special qualifications indicated in the recruitment process.

**Desired Qualifications:**

17. Successful experience teaching in a diverse student environment.
18. Successful experience in a team teaching environment.
19. Successful experience in the grade level(s) and/or content area(s).
20. Bilingual skills.

**Major Duties and Responsibilities:**

21. The teacher plans for student success based on assessed needs of individual students and the use of data and information to determine each student's current knowledge and skill level, set learning goals, and assess student progress. The assessment of student needs utilizing multiple sources of information, including the use classroom based assessments, district approved measures and historical information. In planning for the inclusion of students with special needs, the teacher will utilize, and comply with student accommodation requirements under Individual Education Plans (IEP) and 504 accommodation.
22. The teacher works collaboratively in a professional learning community with other teachers, support staff, and others as appropriate, in addressing the needs of students, developing effective teaching and learning practices, and developing and implementing best practices. Including participation in identifying, referring and supporting the needs of individual students.
23. The teacher will regularly conduct planning for lessons using commonly accepted professional practice (content, goals, assessment, re-teaching, etc.) and consistent with school/district approved curriculum and instructional practice. The teacher uses research-based instructional strategies in planning lessons to make the teaching and learning more relevant to students (e.g., contextual learning opportunities).
24. The teacher maintains and provides reasonable and meaningful student grading and evaluation consistent with school and district policy and regularly and effectively communicates such information to students and parents. Reporting may include regular posting to and maintenance of electronic grade systems with parent and student access.
25. The teacher integrates district approved and/or required technology into planning, learning, progress reporting, and required record-keeping activities.
26. The teacher creates, communicates, and maintains classroom management practices that effectively engage students in the learning process. Acceptable student behavior and related discipline procedures are well understood by students and consistently enforced to maintain a positive learning environment.
27. The teacher will actively participate in faculty and grade level or department meetings, assist building efforts to plan, budget, implement, and evaluate the school's program and to do related work as required. In carrying out these responsibilities, the teacher will follow school policy and procedures, standard practices, and approved curriculum, and will actively and positively support the school vision.
28. The teacher participates in professional learning opportunities in support of District-wide mission, vision and goals.

29. The teacher is constantly observant of the needs and challenges of students and promptly engages an administrator or appropriate educational staff associates when the teacher suspects or reasonably believes that a student is at risk or in danger due to such issues as bullying, sexual harassment/misconduct, depression or suicidal ideation, or academic failure. The teacher serves as a positive role model for students and practices the behaviors that are expected of students.
30. The teacher assists in the supervision of students at school activities and events. The teacher remains vigilant of students throughout the school day and the school location, taking the initiative to engage students when students are acting inappropriately or in inappropriate locations for the time of day.
31. The teacher will establish a professional growth plan and annually review the plan and progress with the administrator.
32. The teacher will perform such other duties and responsibilities as are assigned.

### **EQUAL OPPORTUNITY EMPLOYER/DRUG FREE WORKPLACE**

**North Clackamas School District policy provides veterans and disabled veterans with preferences as required by law.**