

# GLADSTONE SD 115

## Teacher Social Studies - Part Time (248)

### JOB POSTING

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#### Job Details

*Posting ID*

**248**

*Title*

**Teacher Social Studies - Part Time**

*Description*

Gladstone High School has a part time Social Studies Teacher position open beginning in August 2018. This position will be filled if the Teacher-Special Education and Social Studies or PE position is filled with PE.

Supervisor: Building Administrator or Designee

Classification: Licensed

Application Deadline: June 15, 2018 or until filled

Start Date: August 2018

Salary is based on experience as per the Licensed Salary Schedule, plus a comprehensive benefit package including district paid 6% PERS.

#### **Job Goal:**

To actively engage in or assist in the teaching of students, leading them toward the fulfillment of their potential for intellectual, physical, emotional and psychological growth and maturation.

#### **Minimum Qualifications:**

1. Valid Oregon teacher license acceptable to Teacher Standards and Practices Commission for position assignment.
2. Satisfactorily perform the requirements of the position as described in the job description.
3. Possess the emotional and physical stamina to perform duties as required by the designated task except for temporary disability.

#### **Essential Functions:**

1. Regular attendance and punctuality.
2. Develops and maintains a classroom environment conducive to effective learning.
3. Plans a program of study that, as much as possible, meets the individual needs, interests and abilities of students.
4. Make appropriate application of learning theory, and employs a variety of instructional techniques and instructional media consistent with capabilities of the individuals of student groups involved.
5. Assesses the accomplishments of students on a regular basis, and uses the identified student needs to plan instruction, and maintains such records as required by law and by district policy.
6. Takes all reasonable precautions to provide for health and safety of the students and to protect equipment, material and facilities.
7. Works to establish and maintain open lines of communication with staff, students and their parents concerning both the broad academic and behavioral progress of students.
8. Assists in determining and evaluating educational goals consistent with district philosophy and strives to implement those goals by instruction and action.
9. Cooperates with other members of the staff in planning instructional goals, objectives and methods, and the development of district curriculum, and its implementation in the classroom.
10. Assists in the selection of books, equipment and other instructional materials.
11. Assists the administration in implementing policies and rules governing student conduct.
12. Attends and participates in faculty meetings.
13. Attends meetings and carries out co-curricular activities, serves on school and district committees upon request.
14. Strives to achieve professional growth through an ongoing program designed to supplement and enhance teacher ability.
15. Supervises students in and out of classroom.
16. Be familiar with respective building philosophy.
17. Assist in preparing budget and instructional material requests for inclusion in the district budget.

- 18. Attend all school assemblies held during the day unless excused by the principal.
- 19. Carry out specifically assigned extra curricular program, including chaperoning school social functions, advise student activity groups, class advisor, and attendance during school functions.
- 20. Be knowledgeable on state and federal laws and school district policies affecting curriculum and/or instruction in the classroom.
- 21. Carry out any other duties assigned, which are job related upon administrative request.
- 22. Other duties as assigned.

**Required Knowledge, Skills, and Abilities:**

- 1. Successful completion of required educational program related to assignment.
- 2. Ability to manage multiple tasks as appropriate.
- 3. Demonstration of ability to manage student behavior and maintain an environment conducive to learning.

<i>Shift Type</i>	<b>Part-Time</b>	<i>Salary Range</i>	<b>\$16,482.00 to \$35,215.00</b>
<i>Salary Code</i>	<b>Per Year</b>	<i>Job Category</i>	<b>Licensed</b>
<i>External Job Application</i>	<b>Licensed Application - Final</b>	<i>Internal Job Application</i>	<b>Licensed Application - Final</b>
<i>Location</i>	<b>Gladstone High School</b>	<i>Posting Status</i>	<b>Active</b>
<i>Minimum Qualifications Screening</i>			

**Job Application Timeframes**

<i>Internal Start Date</i>	<b>05/31/2018</b>	<i>General Start Date</i>	<b>05/31/2018</b>
<i>Internal End Date</i>	<b>06/15/2018</b>	<i>General End Date</i>	<b>06/15/2018</b>

**Job Pools**

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
<b>Default</b>	<b>1</b>		

**Alternate Job Contact**

<i>Name</i>	<b>Natalie Weninger</b>	<i>Title</i>	<b>Administrative Assistant</b>
<i>Location</i>	<b>Gladstone School District Office</b>	<i>Phone</i>	<b>503.496.3935</b>
<i>Email</i>	<b>weningern@gladstone.k12.or.us</b>		

**References**

<i>Automatically Send Reference Check</i>	<b>Yes</b>	<i>Reference Check Form</i>	<b>Certified Survey</b>
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